

BIOGRAPHICAL SKETCH

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NAME: Yanowitz, Karen

POSITION TITLE: BS Psychology Program Director/Coordinator

EDUCATION/TRAINING

INSTITUTION AND LOCATION	DEGREE (if applicable)	FIELD OF STUDY
Brandeis University, Waltham, MA	BS	Biology
University of Massachusetts/Amherst, Amherst, Massachusetts	MS	Developmental Psychology
University of Massachusetts/Amherst, Amherst, Massachusetts	PHD	Developmental Psychology

Positions, Scientific Appointments and Honors**Positions and Scientific Appointments**

2022 - BS Psychology Program Director/Coordinator, Arkansas State University
2014 - Professor of Psychology, Arkansas State University

Honors

2020 - 2022 University Fellow, Assessment, Arkansas State University
2006 - 2008 University Fellow, Center for Learning and Teaching, Arkansas State University
2020 Faculty Achievement Award for Professional Service (University level; highest award for professional service), Arkansas State University
2016 College of Education and Behavioral Sciences Faculty Achievement Award for Service, Arkansas State University
2005 Howard University Evaluation Training Institute Fellow, Howard University

Selected Publications

Yanowitz KL. Do scientists help people? Beliefs about scientists and the influence of pro-social context on girls' attitudes towards physics. *Journal of Women and Minorities in Science and Engineering*. 2004.

Yanowitz KL, Vanderpool SS. Assessing girls' reactions to science workshops. *Journal of Science Education and Technology*. 2004; 13:353-359.

Yanowitz KL, Hahs-Vaughn D. Changes in student-centered assessment by postsecondary science and non-science faculty. *Teaching in Higher Education*. 2007; 12:171-184.

Yanowitz KL, McKay T, Ross C, Vanderpool SS. CSI: Creating student (and teacher) investigators: Using popular culture in professional development. *Journal of Technology and Teacher Education*. 2010; 18:265-286.

Hahs-Vaughn D, Yanowitz KL. Who is conducting teacher research? *Journal of Educational Research*. 2009; 102:415-246.

Yanowitz KL, McKay T, Ross C, Vanderpool SS. Don't swat that fly! Use of houseflies in the inquiry classroom. *Science Scope*. 2014; 37:22-28.

Pearce AR, Yanowitz KL, Grippo AA. How we engaged audiences in informal science education through the inaugural Arkansas Science Festival. *Science Education and Civic Engagement*. 2015; 7:55-60.

Yanowitz KL. Students' perceptions of the long term impact of attending a "CSI Science camp.". *Journal of Science Education and Technology*. 2016; 25:916-928.

Phelan KD, Syed M, Akhter N, Hunt TW, Sneed GR, Thomas BR, Yanowitz KL. Bridging the technology divide in the COVID-19 era: Using virtual outreach to expose middle and high school student to imagining technology. *Journal of Visualized Experiments*. 2022 September 28. PMID: 10.3791/64051-v

Yanowitz KL. Students' perceptions of the long term impact of attending a "CSI Science camp.". *Journal of Science Education and Technology*. 2016; 25:916-928.

Selected Conference Presentations

- *Love bombing media analysis*. Annual meeting of Southeastern Psychological Association, 2023
- *The importance of sense of belonging as a function of gender and major*. Annual meeting of the Southeastern Psychological Association, 2023
- *Just add science: Impact of informal science experiences on participants' attitudes*. Association for Psychological Science, 2022
- *Perceptions of Sexual Harassment within Collegiate Sports*, MidSouth Educational Research Association, 2022
- *Characteristics of Mentor-Mentee Relationships and Impact on Mentor*, Southeast Postsecondary Education Alliance, 2022
- *College Student's Schemas of Stalking*, Arkansas Psychology Association, 2021
- *Adolescents' Perceptions of Romantic Pursuit Behaviors*, APS Virtual Poster session, 2020.
- *Schemas Related to Stalking and Cyberstalking Among College Students*, APS Virtual Poster Showcase, 2020